



ELEMENTARY/MIDDLE SCHOOL

117 & 159 N. FRANKLIN STREET

HEMPSTEAD, NY 11550

TELE: (516) 408-2200 • FAX: (516) 292-2329

MAILING ADDRESS: 117 N. FRANKLIN STREET • HEMPSTEAD, NY
11550

Title I Parent Involvement Policy

The No Child Left Behind Act of 2001 (NCLB Act) is based on principles that provide a framework through which families, educators, and communities work together to improve teaching and learning. Title I funds of NCLB are designed to meet the unique educational needs of the educationally disadvantaged children that schools serve. The parental involvement provisions in Title I-Part A of NCLB offer parents important insight into their children's education, the professional qualifications of their teachers, and the quality of the schools they attend.

PARENTAL INVOLVEMENT

Our Title I program shall include input from parents or guardians of students who participate in our Title I program. To that end, a *Title I Parents Advisory Committee* shall be constituted by the school each year, composed primarily of members who are parents or guardians of the students served by our Title I program.

The Academy Charter School shall encourage participation by parents or guardians of the students in our Title I program in the education of their children. To that end, we shall:

1. Convene an Annual Meeting at a time convenient to all, inviting all parents of participating children to attend, to inform parents of the schools participation in Title I, its requirements, and their right to be involved. The school shall explain the reasons for such participation, as well as the specific instructional objectives and methods of the Title I program, a description and explanation of the curriculum being used, the forms of assessment used to measure student progress, and expectations for student achievement;
2. Offer opportunities for regular meetings of parents at flexible times to formulate suggestions, share experiences with other parents and participate in decisions related to the education of their children;
3. Support parent efforts, including training, where practicable, to assist students in homework efforts and in understanding program requirements;

4. Provide parents with their children's individual assessment results and seek feedback from parents for improved understanding;
5. Train parents, teachers and the principal to build a partnership between home and school and to work together effectively, including development and implementation of a School-Parent Compact that outlines how parents, the school staff and students will share responsibility for improved student achievement;
6. With the assistance of parents, we will educate our teachers, pupil personnel services, administrators, and other staff in the value and utility of the contributions of parents; in how to reach out to, communicate with, and work with parents, implement and coordinate parent programs; and build ties between parents and the school. We may involve parents in developing this training in order to improve its effectiveness.
7. Involve parents in an organized, ongoing and timely manner, in the planning, review and improvement of the Title I program and policies affecting the program, particularly the parent involvement component;
8. Respond to parents' suggestions in a timely manner and include parent comments regarding their satisfaction in the plan;
9. Provide the necessary financial support, technical assistance and coordination to assist in planning and implementing effective parent involvement. This assistance is to be provided through workshops for parents on a regular basis throughout the year;
10. Provide for the coordination and integration of parent involvement strategies with those under other federal and state programs; and
11. Use findings of the Annual Parent Evaluation to review and re-design, if warranted, the strategies for school and student improvement. Further, the findings will be utilized to revise and strengthen parent involvement policies of our Title I program.

This policy ensures that information related to school and parent programs, meetings and other activities is distributed to the parents of participating children in a format and, to the extent practical, in a language that parents can understand and shall be reviewed annually at the meeting held for the benefit of all parents of participating students. In addition, we will make the written parental involvement policy available to the local community.

The Academy Charter School shall assess annually, through consultation with parents of participating Title I students, the efficacy of the parental involvement program, as described in this policy, particularly in terms of increasing parent participation and identifying barriers to greater participation, such as being economically disadvantaged, disabled, of limited English proficiency, limited literacy, or any racial or ethnic minority.

Our Parent Involvement Policy has been developed jointly with, and agreed upon with, parents of students participating in our Title I program.

ADOPTION

This policy was adopted by the Board of Trustees of the Academy Charter School on August 1, 2009 and will be in effect for the three-year period September 1, 2009 through August 31, 2012. The school will distribute this policy, in September of each school year, to all parents of participating Title I children.