

THE ACADEMY CHARTER SCHOOL
SCHOOL-PARENT COMPACT

Title I Part A

2015-2016 Academic Year

THE ACADEMY CHARTER SCHOOL, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the New York State Standards. Parent participation in their child's education will help and encourage his/her achievements and attitude. When parents and teachers join with students in modeling standards and commitment to learning, we become their lifetime role models leading to their success

School Responsibilities

THE ACADEMY CHARTER SCHOOL, and staff will:

- Focus on student safety.
- Always be prepared and provide high-quality instruction in a supportive and effective learning environment.
- Hold parent-teacher conferences, parent training sessions, and give parents resources to help their child.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,
- Maintain a climate of mutual respect and dignity, which will strengthen students' self-concept and promote confidence to learn. Use positive reinforcement to motivate students.
- Provide frequent and consistent feedback on student progress.
- Respectful and effective communication with students, parents and other teachers concerning student growth and achievement.
- Provide homework with clear instructions.
- Give students positive reinforcement and show patience.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide consistent support and interventions to Title I students.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- I will make sure my child attends school everyday on time.
- I will encourage my child to complete his/her homework.
- I will encourage my child to read daily.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school.
- I will participate when possible in school activities and committees
- I will stay informed and keep positive communication going with teachers and the principal.
- I will frequently communicate with my son/daughter.
- Give my child positive reinforcement and patience.

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Student Responsibilities:

I will share the responsibility of improving my academic achievement and reaching the New York State standards. I will:

- Respect myself and others.
- Behave appropriately.
- Do my homework every day.
- Read at least 30 minutes every day outside of school time.
- Give to my parent(s)/Guardian(s), who is responsible for my welfare all notices and information received by me from my school every day.
- I will attend school every day, on time, and be prepared to learn.
- I will work to the best of my ability in all academic areas.
- I will follow direction given by teachers, administrators and other school personnel in a respectful, positive manner.
- I will ask questions when I do not understand.
- Respectfully communicate with my parents, teachers, and peers.

This compact is a partnership designed to outline responsibilities to be carried out to the best of each person's ability during the 2015-2016 school year.

_____ Date: _____
Principal

_____ Date: _____
Parent

_____ Date: _____
Student